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554 565 are the basic factors in social differentiation, while differences in wealth, education, and living standards distinguish individuals but not cohesive social groups.

SEX AND AGE

562 Sex and age differences are the basic factors in the ascription of status and in the structuring of inter-personal relations. Male superiority is accepted as part of the [593] order of things. Women are expected to show deference and respect to men; wives to husbands, sisters to brothers. Sexual differentials are marked in the rearing of children, in the division of labor, and in the privileges and responsibilities of individuals at each stage of the life cycle. Men assume all important leadership roles, economic, political, social, and religious. The double standard in sexual relations is practiced by men, and is generally accepted by women. However, women have comparatively high status; they may own and inherit property, participate in religious life, and as mothers enjoy an important role within the home.

561 192 [195] The principle of respect for age is second only to that of male superiority. Young people must address older people by the respectful *Vd.*, and in turn are addressed by the more familiar *tú*. The basic age divisions or statuses recognized in the village are five: (1) *criatura* (infant), until about age two or weaning time; (2) *niño* (child), from two to about twelve; (3) *jóvenes, muchacho, muchacha,* or señorita, from about twelve until marriage; (4) *adulto* or *hombre* (man) and *mujer* (woman), from marriage in the case of a man, and after having one or two children in the case of a young married girl; (5) *anciano* or *viejo* (the aged).

858 The infant status is by far the most privileged. Infants get a great deal of attention and care. Notwithstanding the widespread preference for boys, there are practically no sexual differentials in the treatment accorded infants.

[856] [867] [868] The child status is an extended one, and the development of the child is viewed as a slow process which must not be unduly hurried. In the early years the child is expected to learn the all-important virtues of obedience and respect for parents, older siblings, and other adults. Responsibilities and work are assumed earlier by girls than by boys, but in both cases it is generally gradual. Nevertheless, the period of childhood is a relatively difficult one. It is a time when punishments are given, when play must be gradually restricted and finally eliminated. It is also the period of greatest demands and least rewards.

882 The period of youth is the time when both boys and girls assume adult work roles. They are not viewed as adults, however, and do their work under the supervision of their parents. The sexual differentials in this stage are very sharp, and boys have much more personal freedom than girls. This period of youth is generally longer for boys than girls, since the latter marry earlier. Young men, however, may not hold public office or be entrusted with positions of responsibility in the barrio.

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121 554 565 tive modes of life and cultural expressions corresponding to them, that draws class apart from class, gives cohesion to each class and stratifies a whole society." Cf. Robert M. MacIver and Charles H. Page, *Society* (New York: Rinehart and Co., Inc., 1949), p. 349. It will become apparent to the reader that Tepoztlán has no classes in the above sense. However, in terms of the Warner approach, many classes and subclasses might be found in Tepoztlán.

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ing the individual is becoming more and more limited, it still offers a relative degree of security, especially in times of serious trouble.

In a more vague way, there is also a certain amount of security felt within the barrio and within the village as a whole in comparison to the world outside. The consciousness of Tepoztecans of being in a position of relative power and superiority over the rest of the municipio has made for local pride and a feeling of unity which also foster a sense of individual security. In contrast, the population of the surrounding villages suffers from a chronic feeling of injustice and exploitation at the hands of the village of Tepoztlán.

Tepoztecans also seek security through privacy. The withdrawal and personal detachment noted earlier, as well as a fear of intimacy, are characteristic of a majority of Tepoztecans. The man who speaks little, keeps his affairs to himself, and maintains some distance between himself and others has less chance of creating enemies or of being criticized or envied. A man does not generally discuss his plans to buy or sell or take a trip, except with persons who are directly concerned. A woman does not customarily tell a neighbor or even a relative that she is going to have a baby or make a new dress or prepare something special for dinner.

If an accident occurs to another's property, few hasten to inform the owner, who may not discover it until it is a total loss. In one case, a widow's pig was killed by a bus. Although it was known that she was the owner, no one told her about the accident. By the time she learned of it, most of the meat had been cut away by nearby residents, and she was left with only the head and tail.

There is greater readiness to commiserate in another's misfortune than to take joy in his success, resulting in a more widespread sharing of bad news than good. There is an almost secretive attitude toward good fortune, and boasting is at a minimum. People in Tepoztlán do not ordinarily advise each other where a good purchase or sale is to be made, how an animal can be cured, or in what ways a crop may be improved. Articles and market baskets carried through the streets are kept carefully covered from prying eyes. Although matters of illness and health are often a topic of conversation, there is reluctance to recommend a good remedy or *curandero*. In general, there is an absence of altruism, generosity, charity, and the spirit of sharing. Doing favors for others is rare and creates suspicion. Favors are generally associated with people *de cultura* who, it is said, do favors to get favors.

When young people or children show kindness or pity to outsiders they are frequently "corrected" by their mothers. Children are scolded for giving things to their friends or for being trusting and generous in lending articles to persons outside the family. Children or others who expect sympathy and help are called fools and are derided. It is attitudes such as these which daily reinforce the Tepoztecan's harsh view of life and throw him upon his own resources.

Security is sought through respect and the extension of respect-relationships. By respect, Tepoztecans mean an appreciation or recognition of high status as demonstrated by the use of the respectful *Vd.*, by the avoidance of intimacy or undue familiarity, joking, and discussions of sex or other subjects of intimate nature. A

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mother proudly displayed a pillowcase she had embroidered with the words, "Sleep, my love" for her eighteen-year-old son. But mothers experience some difficulty in controlling the eldest son, who frequently imitates his father in demanding much service from the women in the family and in ordering his younger siblings about. The oldest son is expected to take the place of the father upon the latter's death, and to support his widowed mother and orphaned brothers and sisters. When this occurs, there is sometimes an extended struggle between the mother and the son for authority as head of the family. Widows who inherited their husband's property are in a better position to maintain authority and are usually careful to hold on to the property until death, for fear of losing all control of their sons. Propertyless widows, whose sons work as peons to support the family, usually permit the sons to rule over their brothers and sisters and over their mothers as well. Quarrels between mothers and sons arising out of the question of authority and inheritance are not infrequent; many mothers voice apprehension as to the treatment they may expect from their sons in their old age. There are several instances in which married sons do nothing to help support an old widowed mother or even mistreat her. On the other hand, there are several cases in the village in which an adult son, married or unmarried, continues to live with the mother and to work for her, sometimes well into his thirties, before receiving a share of his inheritance.

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Many widows do not remarry because "the children get angry." Grown children tend to resent sharing the mother with a stranger and fear that they will be displaced. Eldest sons are known to be especially angered or "jealous," because they will no longer be the male head of the family. One widow said her eighteen year-old son threatened to beat her if she remarried. Some women express a sense of shame in taking another husband after their children are grown. The presence of grown children also act as a deterrent to widows having lovers.

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The relations of mothers and daughters are usually very close. Not only does the mother teach the girl the household skills she knows, but they work side by side in the home until the daughter's marriage. The daughter gradually assumes the mother's role in the home and generally identifies with her. The mother's attitude toward her work, toward bearing children, and toward men and marriage becomes the girl's attitude. In homes in which the mother is dissatisfied or unhappy with her husband, the daughters are apt to take a negative attitude toward men and marriage.

[868] [867]

With few exceptions, mothers press their daughters into service as early as possible and use them for all types of errands and chores; indeed, the way in which Tepoztecan households function makes it almost impossible for the mother to get along without help. The custom of having daughters work in the home is deeply ingrained in Tepoztlán, although less so than in the smaller surrounding villages. Many mothers resent the fact that the school takes away the girls for the major part of the day. Mothers frequently absent their daughters from school or withdraw them permanently as soon as the husband permits. Girls under the age of thirteen usually prefer to be in school and may resist the mother's attempt to keep them

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593 appeal to their parents for justice, but younger ones always go to parents with complaints and tales about the others. Even when all the children are grown, this pattern of the younger telling tales continues. Children tell the parents when an older brother smokes, plays billiards, stays out of school to play, and so on. Parents frequently use younger children to spy on older ones and especially as chaperones for grown daughters.

[867] The general pattern of male dominance is learned by boys from their fathers and is first put into practice in the boys' relationships with their sisters. As soon as a [594] sister is old enough to do housework and chores, the brother begins to put demands upon her, just as the father does upon his wife. A sister is expected to serve her brothers by washing, ironing, and mending their clothes, by preparing and serving their food, and in other little ways. A brother may ask his sister to run errands or to take notes to a *novia*. But a sister will never have her brother act as an intermediary in her private affairs. On the contrary, sisters try to conceal their own relations with boys for fear of offending and angering their brothers. Brothers assume the role of protectors of their sisters' reputation and morality, and a brother may beat his sister if he finds her with a boy. But sisters do manage to get information about boys from their brothers.

[835] Data on the sexual relations between brothers and sisters are very difficult to obtain since this is one of the strong taboo relations. But there is some evidence that sexual relations sometimes occur. Parents do not like to leave an adolescent daughter alone at home with grown brothers. In one case, a widow with two grown daughters and one grown son locked the girls in the house and required the son to sleep outside when she had to leave the house at night.

Siblings of the same sex tend to associate more than siblings of the opposite sex. Brothers work in the fields together, share confidences, and may have the same friends, particularly when there is no great age difference between them. This pattern is even stronger in the case of sisters. Grown brothers and sisters do not participate together in public affairs, do not have mutual friends, and are reserved toward one another in public.

578 This picture of sibling relations would not be complete without mention of the
593 fact that in many families there are quarrels and resentments. Most of these result from favoritism on the part of the parents. Boys are generally favored over girls, the first-born son and the last born or *xoco* are favored over the other children. Favoritism may be expressed in the unequal distribution of food and clothing, the celebration of the birthdays of one child and not another, the greater attention given to the favored one when ill or injured, and a greater leniency in punishing. The resentment of the children to this treatment finds expression in surreptitious quarreling, fighting, irritability, unwillingness to share possessions, and an avoidance of one another.

593 After marriage there are a number of factors which further weaken the ties be-
[470] tween siblings. Each sibling sets up an independent household and there are practically no institutionalized forms of cooperation between married brothers or sisters.

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857 [865] not to inform the parents. In a few cases the younger child is the object of much hostility and rivalry on the part of his older siblings, and is subject to surreptitious abuse. In one case a three-year-old girl was hit and mistreated so often by her brothers and sisters, that, to protect her, her parents had to send her to stay with her grandmother.

Small children begin, at first in a passive way, to join the games of the older children as soon as they are able to understand what to do. Often the two-, three-, or four-year-old plays the part of the baby and is merely carried about, put to sleep, or fed in play. It is when they play at house, school, *compadres*, fiesta, baptism, [867] musician, funeral, and other games imitating adult behavior, that the small child begins to learn the customs of the culture. Girls of five often beg for a little corn 524 to grind and make into tortillas, or for a *rebozo* in which to wrap a rag doll. Boys 857 of five imitate older boys' games, such as spinning tops or playing marbles. Other toys are rarely made or bought for children of this age group, and generally only favored children receive them. The majority of children content themselves with playing with sticks, stones, leaves, flowers, corncobs, etc. Pencils, crayons, and writing paper are considered too valuable for children to play with, and preschool children have very little experience with these articles, to say nothing of books and pictures.

857 It is difficult to get information concerning sex play of children. Questions 864 about sex play of children received a blanket denial from parents, who maintained that their children are innocent and know nothing of life. But it is clear from the life stories we have taken that children have notions about sex, and sex play does occur secretively, particularly in playing house and at being *novios*. Girls of ten frequently teach smaller boys what to do.

857 For the most part children between two and four years of age are kept at home if there is someone to take care of them, because they are often too heavy to carry long distances and cannot walk well over the hilly, stone-paved streets. At four or five years, girls and boys often accompany their mothers to the plaza and may carry the can of corn or *nixtamal*. Some mothers report that their children are extremely [866] timid when they first begin to go visiting or marketing, and nervous habits such as chewing at their clothing begin at that time.